

Walt Whitman High School - #427

Principal: Dr. Alan S. Goodwin
 Community Supt: Mr. Sean Bulson
 School Hours: 7:25 - 2:10
 Feeder Schools: Pyle

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Office Phone: (301) 320-6600
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 Cluster Name: Walt Whitman

2010–2011 Enrollment = 1,951													
	% Total	% Gender		% Racial/Ethnic Composition*							Enrollment by Grade		
		Female	Male	AM	AS	BL	HI	PI	WH	MU		Number	Percent
All Students		49.2	50.8	0.1	11.8	4.0	8.4	0.1	71.9	3.7	Grade 9	530	27.2
ESOL	4.9	2.8	2.1	0.0	2.2	0.4	0.7	0.0	1.6	0.0	Grade 10	504	25.8
FARMS	1.9	0.6	1.3	0.0	0.3	0.9	0.3	0.0	0.4	0.1	Grade 11	450	23.1
SPED	11.6	4.2	7.4	0.0	0.6	1.0	1.0	0.1	8.5	0.4	Grade 12	467	23.9
											Total	1,951	

* Enrollment figures reflect new USDE race codes with MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

Students with Disabilities Least Restrictive Environment (LRE)			
Percent of Instructional Time Inside a General Education Class			
	80% or More	Between 40% and 79%	Less than 40%
All SPED Students	70.0	13.7	16.3

Other Participation	School Programs
Students now or have in the past received FARMS = 4.5% Mobility Rate (Entrants + Withdrawals)** = 7.8% Graduation Rate** = 96.9% Attendance Rate** = 96.4% Dropout Rate** = 0.9% Suspension Rate** = 1.7% Percent of Students Meeting University System of Maryland Entrance Requirements** = 84.6%	Emotional Disabilities Learning and Academic Disabilities Learning for Independence School/Community-Based Career Pathway Programs Maryland Academy for Teacher Education Advanced Engineering Academy (Project Lead the Way)

Maryland School Assessment Overall Adequate Yearly Progress** Met				
	% Proficient		Participation Rate	
	Math	Reading	Math	Reading
All Students	Met	Met	Met	Met
African American	Met	Met	na	na
Asian American	Met	Met	Met	Met
Hispanic	Met	Met	na	Met
White	Met	Met	Met	Met
FARMS	Met	Met	na	na
LEP	Met	Met	na	na
SPED	Met	Met	Met	Met
Graduation Rate: Met				

Adequate Yearly Progress Proficiency Rate**		
	Mathematics	Reading
All Students	96.4	97.0
African Am.	66.7	78.9
Asian	98.0	93.1
Hispanic	96.8	100.0
White	97.8	98.3
FARMS	71.4	92.3
LEP	77.3	85.7
SPED	81.1	86.5

Maryland High School Assessment Performance Status***								
	Grade 11				Grade 12			
	Algebra	Biology	English	Government	Algebra	Biology	English	Government
All Students	97.9	98.3	97.8	98.3	96.8	97.3	97.5	97.9
African American	84.6	92.3	91.7	100.0	68.8	93.8	87.5	81.3
Asian American	97.7	98.0	95.6	97.1	98.0	98.2	94.7	96.4
Hispanic	100.0	100.0	96.0	90.5	96.8	100.0	100.0	100.0
White	98.4	98.5	98.5	99.1	98.1	97.0	98.2	98.9
ESOL	85.7	91.7		84.6	75.0	90.9	81.3	78.6
FARMS	100.0	100.0	100.0		70.0	90.0	100.0	80.0
SPED	87.8	88.1	87.8	92.5	80.0	89.7	87.2	89.7

** Outcome data reflect 2009–2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.

*** MSDE reported the end of 2009–2010 HSA performance status for promoted students required to meet the HSA graduation requirement.

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Algebra and Geometry Completion Rate and Honors/AP/IB/College-Level Course Enrollment**					
	Algebra Completion		Geometry Completion		Honors/AP/IB/College-Level Course Enrollment
	Grade 9	Grade 10	Grade 9	Grade 10	
All Students	86.0	69.2	88.3	92.9	
African American	66.7	38.9	63.0	78.8	
Asian American	91.7	75.0	90.8	93.5	
Hispanic	77.8	63.0	81.0	91.2	
White	86.6	70.2	90.8	93.8	
Female	84.5	69.4	89.6	94.8	
Male	87.7	68.9	87.0	91.1	
ESOL	80.8	30.8	51.4	76.9	
FARMS	53.8	30.8	63.6	91.3	
SPED	53.0	22.7	60.5	67.3	

	Staff Diversity							Classes Taught by Highly Qualified (HQ) Teachers**		
	% Racial/Ethnic Composition					% Gender		Number of Classes	% HQ	% Not HQ
	Afr Am	Am Ind	Asian Am	Hispanic	White	Female	Male			
Professional	5.8	0.0	5.1	1.5	87.6	65.7	34.3	423	97.2	2.8
Supporting Services	20.3	0.0	13.0	15.9	50.7	71.0	29.0			

Years Experience of Professional Personnel		
% Less Than 5 Years	% 5-15 Years	% More Than 15 Years
10.9	40.1	48.9

Class Size/Staff Ratio	
Student/Instructional Staff Ratio = 12.8	
Average Class Size:	English = 25.2 Other = 26.3

Staff Positions			
Professional		Supporting Services	
Administrative		Instructional Support	
Principal	1.000	Paraeducators	
Assistant Principal	3.000	Regular	2.625
Asst School Administrator		Special Education	16.936
Magnet/Special Program Coordinator		IT Systems Specialist	1.000
		English Composition Assistant	2.500
		Hearing Interpreter	
Administrative Total	4.000	College/Career Information Coord	1.000
		Media Assistant	2.500
		Teacher Assistant	
Teachers		Instructional Support Total	26.561
Classroom	83.800	Other Support	
Resource/Team Leader/Content Specialist	7.000	Business Manager	1.000
Staff Development	0.800	Administrative Secretary	1.000
Athletic Director	1.000	Registrar	1.000
ESOL	3.400	School Financial Assistant	1.000
Alternative	0.400	Secretary	5.000
Career/Technical Ed Reading/Literacy	0.800	Parent/Community Coord	
Special Education: Classroom	18.800	Media Services Technician	1.000
Resource Program	2.000	Security Team Leader	1.000
		Security Assistant	3.000
		Student Monitor	
Teachers Total	118.000	Other Support Total	14.000
Other Professional		Building Services	
Counselor	7.700	Manager	1.000
Media Specialist	1.000	Leader	1.000
Spec Ed Related Services	1.000	Worker	12.000
		Plant Equipment Operator	1.000
Other Professional Total	9.700	Building Services Total	15.000
		Food Services	4.562
Total Professional	131.700	Total Supporting Services	60.123

Average SAT Scores** (83.9% Tested)			
	School	County	National
Critical Reading	621	545	501
Math	633	560	516
Writing	624	547	492
Total****	1879	1653	1509

Advanced Placement/International Baccalaureate Tests**		
Number of June Graduates	N of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test	% of June Graduates Scoring 3 or Higher on AP Test or Scoring 4 or Higher on IB Test
465	351	75.5

Grade 12 Documented Decisions**			
College/Training	Employment	Military	College/Employment
95.1%	1.3%	0.4%	22.1%

Facilities Data				
Original Construction Date	Year Renovated/Modernized	Site Size in Acres	Joint Occupancy	Relocatable Classrooms
1962	1992	30.7	0	0

Core Facility Teaching Stations				
Total	Regular Education	Support Rooms	ESOL	Special/Alt Education
88	75	0	3	10

Capacity/Enrollment Projections							
Current Capacity	Future Capacity	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
1,828	1,828	1,897	1,902	1,892	1,801	1,821	1,841

School Personnel Costs	
Professional Salaries	\$11,880,255
Supporting Services Salaries	\$2,407,204
Employee Benefits	\$3,589,784
Total Allocated Cost	\$17,877,243

** Outcome data reflect 2009-2010 school year. Old race codes were in place. American Indian students are included with all students but are not reported separately.
 **** The combined SAT score may differ by 1 point because of rounding.